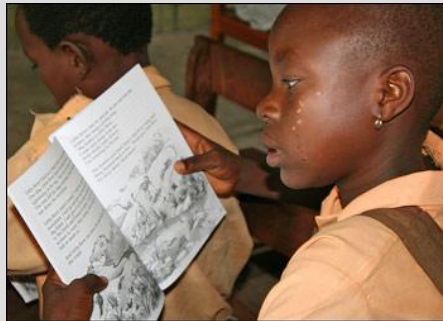




USAID
FROM THE AMERICAN PEOPLE

USAID Education Strategy



2011 - 2015

2011 Global Education Workshop: *From Evidence to Action*

Why a New USAID Education Strategy?

- Align with U.S. Global Development Policy, Paris Declaration/ Accra Agenda, Education For All goals and USAID Forward.
- Capture leading research lessons for program design, including through on-line global discussions of key research documents.
- Create strategic focus to achieve specific and measurable outcomes.
- Link a global network of USAID professionals more closely with host country and development partners around a clear vision of USAID comparative advantage.

Education: Development Hypothesis

Quality education is critical for sustained and broad-based economic and social development.

- Quality education is strongly related to economic growth. Individual's earnings increase by 10% for every year of school (Hanushek and Woessman).
- Approx. 50% of the decline in child mortality since 1970 is attributable to women's education (Gakidou et al).
- Countries that have surges in literacy rates of 20-30% have seen simultaneous increases in GDP of 8-16% (Fiske).
- One year of schooling has same stabilizing effect as an annual growth rate of 5% (Collier).
- Every additional year of formal schooling for males reduces the risk of their becoming involved with conflict by 20% (Collier).

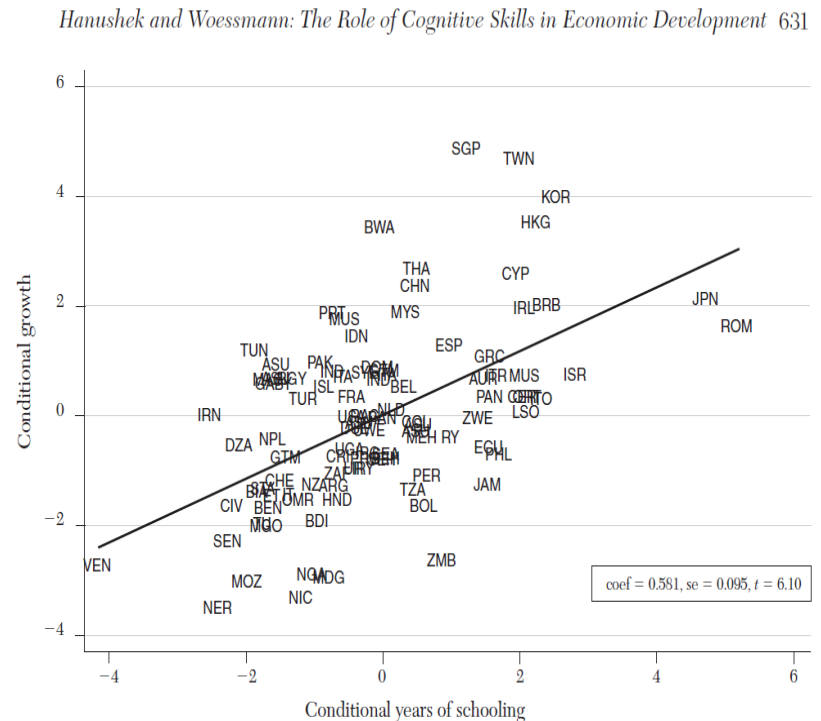
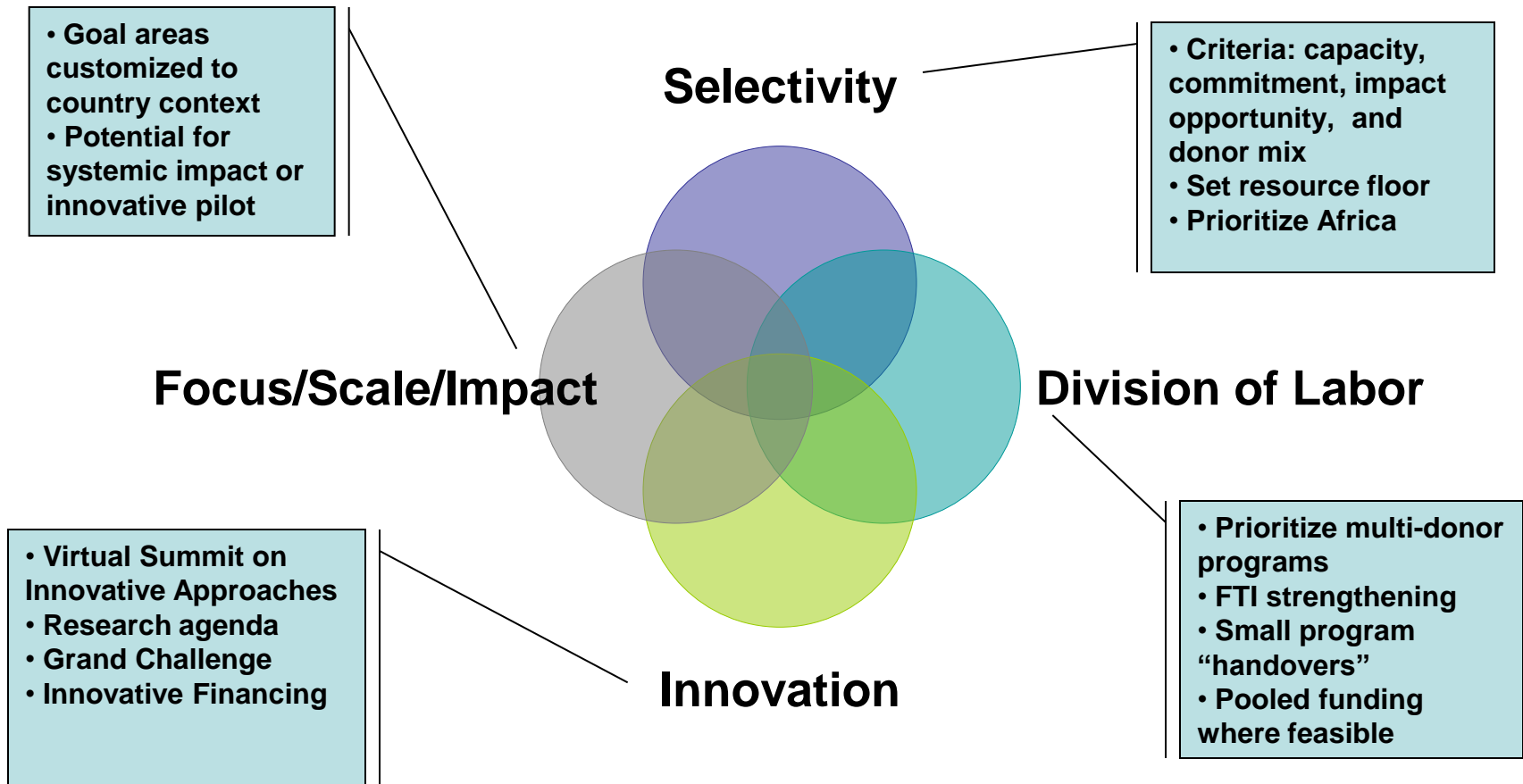


Figure 5. Added-variable Plot of Growth and Years of Schooling without Test Score Controls

Notes: Added-variable plot of a regression of the average annual rate of growth (in percent) of real GDP per capita in 1960–2000 on average years of schooling in 1960 and the initial level of real GDP per capita in 1960.

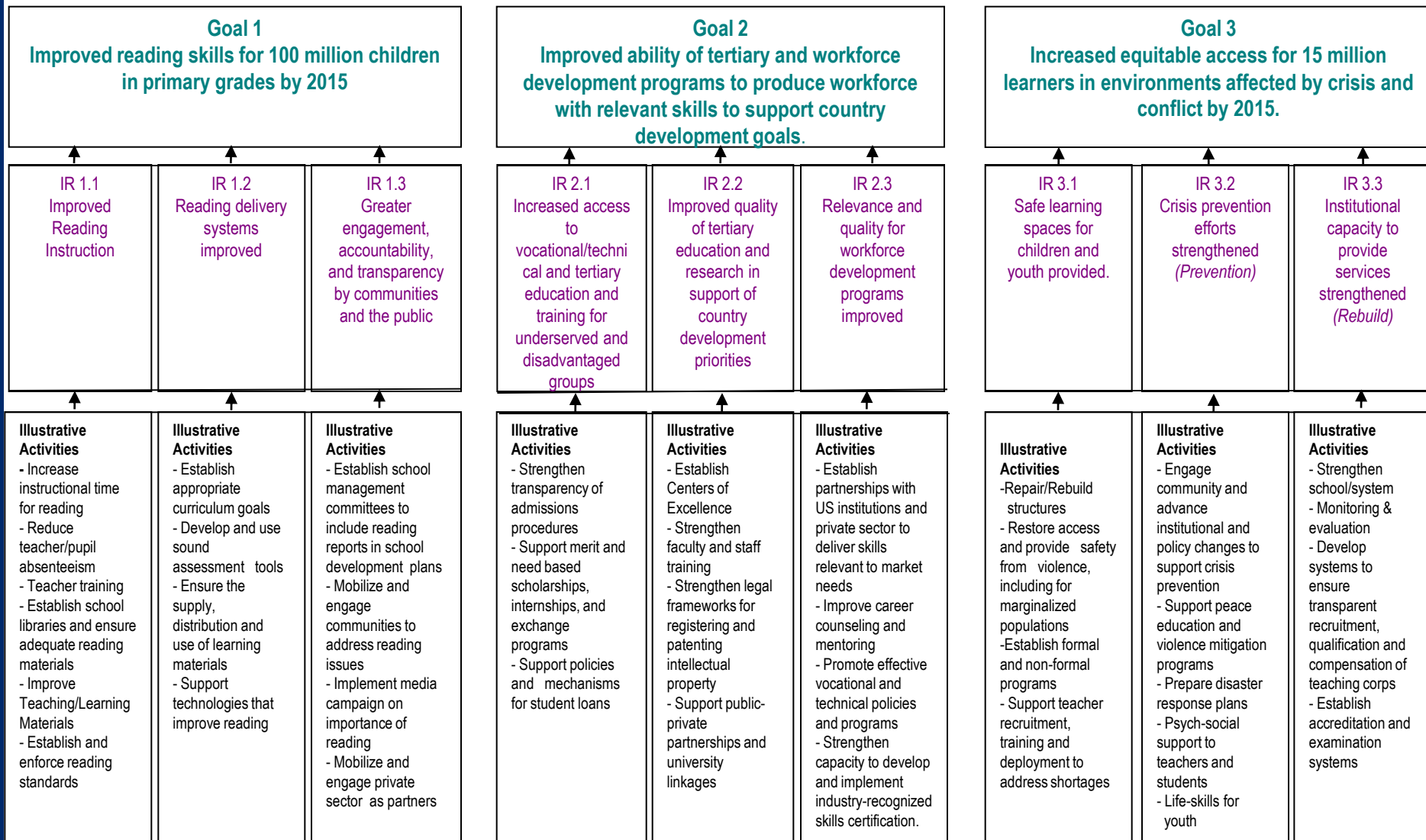
Application of Strategic Policy Principles



Education Strategy Goals

- ❑ Goal One: Improved ***reading skills*** for 100 million children in primary grades by 2015;
- ❑ Goal Two: Improved ability of ***tertiary and workforce development*** programs to produce a workforce with relevant skills to support country's development goals by 2015; and
- ❑ Goal Three: Increased equitable ***access to education in crisis and conflict*** environments for 15 million learners by 2015.

Education: Results Framework



Implications for USAID Education Programs and Partnerships

1. Target for all USAID education programs to be aligned to the new strategy by October 2013
2. Evidence-based program planning and design
3. More robust M&E, Research, and Analytics will guide USAID education programs
4. Renewed focus to work more directly with and strengthen host country institutions and systems